

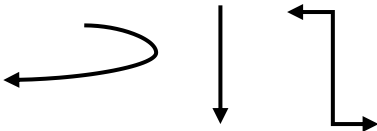
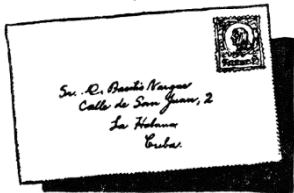
**Parish CE Primary School**  
**Home Learning Menu**  
**Year: One Term: Autumn**



**The Essentials - To be completed daily/weekly by all children**

|                   | Reading                                                                                | Phonics/Spelling                                                                      | Maths                                                           | Arithmetic                                 |
|-------------------|----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------|--------------------------------------------|
| <b>ESSENTIALS</b> | <b>Daily</b> 15 mins minimum reading. Can an adult question you on what you have read? | <i>Phonics</i> - Sheets given on Fridays. These do not need to be returned to school. | Practise counting objects and counting to 20 and back.          | Practising number formation 0-10           |
|                   | Books are changed on Mondays and Thursdays.                                            | <i>Spelling</i> - HFW and tricky words (in Home Learning Book).                       | Complete at least one Ed Shed Activity. Set weekly, Wed to Wed. | You also have access to NUMBOTS and EdShed |

**Optional Tasks**

|                                          |                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                       |  |
|------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>STEM</b>                              | <b>Task 1: Science - Animals Including Humans</b>                                                                                                                                                                                                                                                                                                          | <b>Task 2: Computing</b>                                                                                                                                                                                                                |                                                                                                                                                                                                                                       |  |
|                                          | <u>How do we change as we get older?</u><br><br>Look at a photo of you as a baby. How have you changed?<br>Write three ways you have changed and three things you can do now.                                                                                                                                                                              | <u>Grouping Data</u><br><br>Find objects in your home that you can group and explain your choices. <br><br>Talk about online safety with your adult. |                                                                                                                                                                                                                                       |  |
| <b>HUMANITIES</b>                        | <b>Task 3: Geography</b>                                                                                                                                                                                                                                                                                                                                   | <b>Task 4: R.E.</b>                                                                                                                                                                                                                     |                                                                                                                                                                                                                                       |  |
|                                          | <u>Maps</u><br><br>Draw a map of your journey to school. What physical and human features can you add?<br>                                                                                                                                                              | <u>What do Christians feel about God?</u><br><br>Create a mind-splat to describe God. For example: brave, kind, generous, ....<br>                 |                                                                                                                                                                                                                                       |  |
| <b>CREATIVE AND ACTIVE</b>               | <b>Task 5: Art</b>                                                                                                                                                                                                                                                                                                                                         | <b>Task 6: Music</b>                                                                                                                                                                                                                    | <b>Task 7: P.E.</b>                                                                                                                                                                                                                   |  |
|                                          | <u>Art</u><br><br>Make a self-portrait out of things you find outside, e.g.: leaves, pinecones, twigs etc.<br> Take a photo and stick it in your book or email it to your teacher.                                                                                      | <u>Music</u><br><br>Sing your favourite Nursery Rhyme or song.<br><br>Can you write some of the words in your book and draw a picture?               | <u>Dance</u><br><br>How many ways can you travel (walk, hop, skip, jump)?<br>Can you travel at different speeds and in different directions?<br> |  |
| <b>CRITICAL THINKING AND LIFE SKILLS</b> | <b>Task 8: P4C</b>                                                                                                                                                                                                                                                                                                                                         | <b>Task 9: RSHE</b>                                                                                                                                                                                                                     |                                                                                                                                                                                                                                       |  |
|                                          | <u>Well-being</u><br><br>Read or watch the story 'The Colour Monster' <a href="https://www.youtube.com/watch?v=Ih0iu80u04Y">https://www.youtube.com/watch?v=Ih0iu80u04Y</a><br><br>Draw your own 'feelings monster'. What colours will you choose for each emotion?<br> | <u>RSHE – All About Me</u><br><br>Learn and write your home address.<br>                                                                           |                                                                                                                                                                                                                                       |  |

Please tick each task you have completed so your teacher can see how many you have done.

3 tasks = Bronze Sticker

5 Tasks = Silver Sticker

6 Tasks = Gold Sticker

Home Learning Books to be handed in to class teacher on:  
 Home Learning Books to be given back to pupils on:

**Monday**  
**Wednesday**