

Parish CE Primary School
Home Learning Menu
Year: 3 Term: Autumn



The Essentials - To be completed daily/weekly by all children

	Maths	Reading	Spellings	Times Tables/ Arithmetic
ESSENTIALS	Complete at least one Ed Shed Activity, set weekly.	Daily 15 minutes minimum reading. <i>Can an adult question you on what you've read?</i>	Daily practice using one of the games set on Spelling Shed	Try to spend least 20 minutes a week on <i>Times Tables Rock Stars</i> .
	(Mon – Mon)	Books will need to be bought to school daily to read with an adult and changed as needed.		

Optional Tasks

ESSENTIALS		Task 1: Science	
		<u>Rock sorting</u>  Find some rocks of different shapes and sizes and try to categorise them in different ways (please make sure you ask before you dig up anyone's garden!).	
HUMANITIES	Task 2: Geography or History <u>Stone Age</u>  Research information about the Skara Brae site in Orkney. Write notes to explain what archaeologists learnt about the Stone Age people from this site.	Task 3: R.E. <u>People of God</u>  We are thinking about the People of God this term, and what it means to follow something or someone we believe in. Create a poster based on something you believe in or think is important like a club, group or team you belong to.	Task 4: Computing or MFL <u>Spanish Numbers</u>  This year you will be learning a new language, Spanish. Research the numbers 1 to 10 in Spanish and create a colourful poster showing what you have learned.
CREATIVE AND ACTIVE	Task 5: Art or D.T. <u>Stone Age Drawing</u>  Re-create a scene from a Stone Age camp. You may use any materials. This may be: a model of a cave made out of clay; a picture or painting of a camp etc. Think what is taking place both inside and around the camp.	Task 6: Music <u>Compose a Piece of Music</u> Can you create a piece of music like the grid below? e.g: Fish = 1 clap (1 beat) Frog = 1 clap (hold for 2 beats) Tadpole = 2 claps (2 claps that last the same amount of time as the fish)  fish (1)  frog (2) 2 beats  tadpole (2)	Task 7: P.E. <u>Active Challenges:</u> Activity 1: Go outside on your bike/rollerblades/skateboard for 20 mins, or go for a jog in the park. Activity 2: Go for a walk around the block after dinner with your family. Activity 3: Do star jumps for 1 minute 5 times during a day. Activity 4. Find 4 different ways to catch a ball. e.g. throw the ball up in the air, clap once and catch it.
CRITICAL THINKING AND LIFE SKILLS	Task 8: P4C <u>Lottery Winners</u>  If you won £1,000,000 in the lottery, what would you decide to do with it? Give detailed reasons for why you have chosen to spend it or save it in this way.		Task 9: PSHEC <u>What can you do for yourself?</u> Write a list of all the things you do to look after yourself and stay safe. E.g. I brush my teeth... 

Please tick each task you have completed so your teacher can easily see how many you have done.

3 tasks = Bronze Sticker

5 Tasks = Silver Sticker

6 Tasks = Gold Sticker

Home Learning Books to be handed in to class teacher on: **Monday**

Home Learning Books to be given back to pupils on: **Wednesday**

Complete all tasks
to earn the
challenge sticker.