

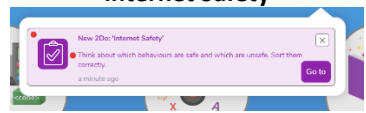
Parish CE Primary School
Home Learning Menu
Year: 4 Term: Autumn



The Essentials - To be completed daily/weekly by all children

	Maths	Reading	Spellings	Times Tables/ Arithmetic
ESSENTIALS	Complete at least one Ed Shed activity which will be set weekly (completed by Friday each week)	Daily 15mins minimum reading. <i>Can an adult question you on what you have read? Can you write down 1-3 new</i>	Practise allocated spelling activities on Spelling Shed which will be set weekly.	Spend least 20 minutes a week on Times Tables Rock Stars.
		Books can be changed when they are completed.	Weekly spelling pattern taught in school.	Personalised times table book will be tested each Friday

Optional Tasks

ESSENTIALS		Task 1: Science		
		Can you make raisins dance? Add 5 or 6 raisins to a glass of fizzy lemonade and observe what happens. Do the raisins float? Why do you think this is? Do the raisins sink? Why do you think this is? Is there a pattern you can observe? How might this be linked to carbon dioxide in the lemonade?		
HUMANITIES	Task 2: Geography	Task 3: R.E.	Task 4: Computing or MFL	
	Volcanic eruptions Find out about some famous volcanic eruptions around the world – Mount Vesuvius & the destruction of Pompeii, Mount St Helens (1980). Are any volcanoes erupting right now? Use the internet or library books for your research. www.volcanodiscovery.com	How Do We Give Thanks?  Write a prayer thanking God for his creation. Decorate it thoughtfully for your classroom's prayer area.	Internet Safety  Purple Mash To Do Activity: Think about which behaviours are safe and which are unsafe online. Sort them correctly.	
CREATIVE AND ACTIVE	Task 5: Art or D.T.	Task 6: Music	Task 7: P.E.	
	Pop Art Volcano Recreate the painting "Volcanic Boom" by Rob Osborne: 	Peter & the Wolf by Sergio Prokofiev. Listen to this piece of music (on Spotify or YouTube) and identify the instruments used to represent the different characters: Peter, duck, Grandpa, wolf, birds hunters. Draw a picture of each character and write the name of the instrument used to represent them. 	Can you design a fitness circuit? Think of at least 4 different exercises focusing on different parts of the body. Count how many repetitions you can do of each one in 30 seconds. 	
CRITICAL THINKING AND LIFE SKILLS	Task 8: P4C		Task 9: PSHEC	
	What do you think? Adults are more patient than children. Do you agree? Create a mind map with pictures and / or writing to share your ideas. 		All About Me - Hobbies and Interests. Hobbies can help us to relax and take our minds off day-to-day worries. What do you enjoy doing (excluding electronic devices) in your free time? Create a poster encouraging people to take up a particular hobby or skill, explaining its benefits and usefulness in everyday life. 	

Please tick each task you have completed so your teacher can easily see how many you have done.

3 tasks = Bronze Sticker

5 Tasks = Silver Sticker

6 Tasks = Gold Sticker

Home Learning Books to be handed in to class teacher on: **Monday**

Home Learning Books to be given back to pupils on: **Wednesday**

Complete all tasks to earn the challenge sticker.