

Parish CE Primary School
Home Learning Menu
Year: 6 Term: Autumn



The Essentials - To be completed daily/weekly by all children

ESSENTIALS	Maths	Reading	Spellings	Times Tables/ Arithmetic
	Complete at least one Ed Shed Activity, set weekly.	Daily 15mins minimum reading. Can an adult question you on what you have read? Reading records need to be in school daily, regularly signed by parent/guardian.	Word lists are set weekly with a range of activities available to practise them at home on Spelling Shed (Ed Shed) Encourage children to use the words throughout the week.	Children will complete a weekly arithmetic test on a Friday which they will bring home. Please go over it with them to identify errors. Continue to practise times tables regularly so they are fluent.

Optional Tasks

ESSENTIALS		Task 1: Science		
HUMANITIES	Task 2: Geography or History	Task 3: R.E.	Task 4: Computing or MFL	
	Local area research  Find a place of historical value in your local area and draw a detailed fine line sketch of it. You could also research its history and investigate its significance to the local area.	Create a piece of artwork inspired by the Christian creation story of Genesis 1. Use the art pieces highlighted on the following link as inspiration:  http://www.textweek.com/art/creation.htm	Research the culture and traditions of a country of your choice and create an item related to this. <u>Suggestions:</u> • Recipe / National dish • Artefact • Clothing (You could photograph your creation and stick the photo in your book!)	
CREATIVE AND ACTIVE	Task 5: Art or D.T.	Task 6: Music	Task 7: P.E.	
	Pick an era of art and design from the 1900's and produce a detailed and informative poster. <u>Consider ideas such as:</u> • Fashion within a decade • A type of art • Music and culture within that time.	Create a Parish School Song which can be sung in an act of worship. Take inspiration from songs you have sung previously, basing the lyrics upon your time at Parish. 	Healthy Lifestyle Create a poster advocating healthy lifestyle choices focusing on diet and exercise. Include a range of scientific information and annotated 	
CRITICAL THINKING AND LIFE SKILLS	Task 8: P4C		Task 9: PSHEC	
	'Do animals have the same emotions as humans?'  Write a balanced argument exploring both sides of this philosophical debate.		Make a cookbook with at least three different recipes for friendship, wellbeing & resilience. Could you turn these into real cakes? A friendship cake could be a rainbow cake, for example. 	

Please tick each task you have completed so your teacher can easily see how many you have done.

3 tasks = Bronze Sticker

5 Tasks = Silver Sticker

6 Tasks = Gold Sticker

Home Learning Books to be handed in to class teacher on:

Monday

Home Learning Books to be given back to pupils on:

Wednesday

Complete all tasks to earn the challenge sticker.