Value of the term: Gentleness

Year 4 Autumn Term (2)
Amethyst Coral Onyx

After a great start to Year 4, we hope you had a fun-filled and restful break over half-term. We are excited to share some of the things that lie ahead in the second half of the Autumn Term. Thank you for sending your children to school with a pencil case containing some basic essentials. It helps if this is kept appropriately stocked with a writing pencil, sharpener, rubber and a few coloured pencils. We'd like to take this opportunity to remind parents and children that jumpers, cardigans and coats as well as packed lunch boxes and water bottles should be clearly named. As the season has changed, please send your child with a suitable raincoat, preferably with a hood, as we will try and get out at break times even if it is a bit wet! Home Learning menus are on the website with more details of what learning is expected to take place at home each day along with optional extra tasks and challenges. Most importantly, children should read daily at home and fill-in the Reading Record. Times Tables Rock Stars is a great fun way for the children to refresh those times tables.

English

Through the story FArTHER by Grahame Baker-Smith, we will explore themes of dreams, imagination and perseverance.Children will design and create their own wings, investigate how things fly, and develop their creative writing through activities such as writing letters, diary entries and describing their own flying adventures.

Maths

In the second half of this term, we will continue to consolidate our understanding of arithmetic in Maths, starting off with learning about the measure of area. We will focus on the understanding of multiplication tables so they can confidently and rapidly recall all the multiplication and division facts up to 12 x 12. Please continue to support your child in their recall of these facts via TTRS, verbal recall and Times Table Games.

Science and Computing

In Science, children will continue looking at States of Matter as we focus on the water cycle, including the processes of evaporation and condensation. We will undertake a number of experiments to replicate these processes in the classroom. In Computing, the children will learn about creating media focusing on audio production.

Humanities

In Geography, we will move on to studying earthquakes as we identify where they happen and consider the impact they have on people living in an earthquake zone. The children will also be deepening their knowledge of the Spanish language; enjoying songs about numbers, food, and stories about animals to build their Spanish vocabulary. Our RE learning will focus on the Trinity and children will explore the relationships between Father, Son and Holy Spirit.



Key Vocabulary

Legacy
Cyclical
Faultlines
Apostle
friendship

Creative and Active

An essential part of our curriculum will see the children develop their music skills through the exploring arrangements. PE lessons will continue to be twice weekly, one lesson will be focused on developing fitness and running and the other at The Pavillion, where the children will continue their swimming sessions. In Art, the children will be developing their skills using paints and mixed media, focusing on conveying 3d shapes and light and dark shading.

Building learning, friendships and faith